

## ملخص البحث

يهدف البحث الحالي الى تصميم برنامج مقترح وقياس فعاليته في تنمية ثقافة التربية المدنية والاتجاه نحو المشاركة في العمل التطوعي لدى معلمات رياض الاطفال وتعرف طبيعة العلاقة بين تحصيل ثقافة التربية المدنية والاتجاه نحو المشاركة في العمل التطوعي لدى معلمات رياض الاطفال، وتوصل البحث الى قائمة بمفردات ثقافة التربية المدنية اللازمة لمعلمات رياض الاطفال وتم تصميم برنامج مقترح أظهر فعاليته في تنمية ثقافة التربية المدنية والاتجاه نحو المشاركة في العمل التطوعي لديهن ولم توجد علاقة ارتباطية داله بين تحصيل ثقافة التربية المدنية ومستوى الاتجاه نحو المشاركة في العمل التطوعي لدى معلمات رياض الاطفال.

The current research aims at designing a proposed program. measuring its effectiveness on developing the culture of civi( education and the trend towards participation in volunteer wor~ with the kindergarten teachers, and defining the nature of tht relationship between the level of achievement in the culture 01 civic education, and the trend towards participation in volunteer work with the kindergarten teachers. The sample is (30) teach en in kindergartens schools at Minya city. The researcher uses I ~ questionnaire of necessary vocabulary of the culture of civi( education for kindergarten teachers, a test of the culture of civi( education for the kindergarten teachers, the scale of the tren/ towards participation in volunteer work with the kin dergartel teachers, and the program proposal for the development of thl culture of civic education for the kindergarten teachers (3 prepared by the researcher). The statistical treatments used by thl researcher are: percentages, the mean, standard deviation, an coefficient of convolution, correlation coefficient, (T)test, th coefficient of ETA, descriptive analytical method, and the quasf experimental method. The research concludes toa list of necessa~ vocabulary in the culture of civic education for kindergart teachers. The researcher designs a program shows its effectiveoel in developing the culture of civic education and the trend towa participation in volunteer work for kindergarten teachers. The is no relation between the achievement level in the culture of cil education, and the trend towards participation in voluntary wo .with kindergarten teachers. A set of recommendations a suggested researches are offered

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